

SECTION 5: STATEWIDE ASSESSMENT

16) Statewide Assessment

Describe the process that has been implemented to ensure that all ELLs participate in Florida statewide assessment program (FCAT, CELLA, etc), include the title of the person responsible for ensuring all ELLs are assessed.

All ELLs participate in statewide assessments. The Student Assessment & School Performance Department provides training and information to school testing coordinators and the Multicultural, ESOL and Program Services Department provides training/information to school ESOL contacts about the requirements for ELL participation in statewide assessments. In addition, both departments collaborate to provide training on FCAT accommodations for ELLs. Guidelines are sent to schools regarding ELL participation in statewide assessments. The guidelines are also available on the Multicultural, ESOL and Program Services Department website.

16a) Describe the process that has been implemented to ensure all eligible ELLs are provided with appropriate test accommodations. Description should indicate the title of the school-level person responsible and include a description of how schools maintain documentation that each eligible ELL was provided with appropriate test accommodations.

Training is provided on the procedures for administration of statewide assessments including appropriate accommodations for ELLs by the District Student Assessment and School Performance Department. The Multicultural, ESOL and Program Services Department provides information on required accommodations for assessment and instruction through trainings for ESOL contacts, teachers, administrators, and support staff. District ESOL resource teachers visit schools and classrooms to assist in the implementation of this requirement. Testing accommodations are documented on the Accommodations Checklist for Active ELL (LY) Students available in the Multicultural, ESOL and Program Services Department Handbook. These same accommodations are provided on a regular basis, during classroom instruction and documented as ESOL Instructional Strategies in the teacher's plan book. The school-level person responsible for this process is the ESOL curriculum contact, Guidance Counselor, School Testing Coordinator or Designee.

16b) Do the current assessment policies adopted by the district allow for the implementation of alternative assessment of ELLs who have been enrolled in an approved ESOL program for 12 months or less?

Yes No

If yes, describe the process for alternatively assessing ELL students.

Indicate alternative assessments for each core subject area that apply. *NOTE: If you would like to list multiple assessment instruments for a subject, separate each name with a comma. For each core subject area either indicate alternative assessment, or list "N/A."*

Reading: N/A

Math: N/A

Writing: N/A

Science: N/A